

Education 474-4 Designs for Learning: Social Sciences

SPRING, 1984

INSTRUCTOR: Peter Massiah
Phone: 581-4981 (home)
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Office hours: Mondays 4-4:30 p.m.
8:30-9:30 p.m.
or by arrangement

Mondays, 4:30 - 8:30

LOCATION: on campus

OBJECTIVES:

Students will become aware of issues that relate to the role of Social Studies in public schools.

Students will examine the content of the Social Studies and its relationship to the Social Sciences.

Students will examine and analyze Social Studies curricula as expressions of the Social Studies.

Students will examine, analyze and apply the elements of Social Studies.

Students will examine and apply planning, instructional and evaluative strategies in the Social Studies.

OUTLINE OF TOPICS:

- the place of Social Studies in the syllabus
- the role(s) of Social Studies in the public schools
- the content of Social Studies
- curricula as expressions of Social Studies - the B.C. curricula, alternate curricula
- elements of Social Studies - skills, materials, unit and lesson plans, evaluation
- social issues and values in the Social Studies
- instructional strategies in Social Studies
- resources for Social Studies teachers
- social issues and values in the Social Studies
- other topics may be added as required

REQUIREMENTS:

- students will submit 2-4 (1-2 page) papers on course topics
- students will submit a major unit plan with extensive rationale that relates to topics from the course
OR a major (15-20 page) research paper on a topic related to the course and approved by the instructor
- further evaluative considerations will be discussed at the beginning of the course
- students may be required to participate in some in-class presentations